## Q.P. Code - 10559 (C)

# Fifth Semester B.A. Degree Examination, MAY/JUNE 2017

(2008-09 syllabus)

## **English** - Optional

# (SAE 441) Paper VI - WORLD LITERATURE POETRY, DRAMA (CAUCASIAN CHALK CIRCLE) FICTION (THINGS FALL APART)

Time: 3 Hours

[Max. Marks: 80

### SECTION - A

(POETRY)

I. Annotate any TWO of the following:

 $2 \times 5 = 10$ 

https://www.kuvempuonline.com

- (a) And I wrote the first faint line,
  Faint, without substance, pure
  Non-sense.
- (b) How can I face such slaughter and be cool?
  How can I turn from Africa and live?
- (c) Among the blood thirsty flies
  The Fruit Company lands its ships,
  Taking off the coffee and the fruit;
- (d) For every bird there is this last migration:

  Once more the cooling year kindles her heart;
- II. Answer any **TWO** of the following:

 $2 \times 10 = 20$ 

- (a) Explain the racial discrimination as depicted in the poem 'Blues'.
- (b) How does 'The Death of the Bird' create pathetic feeling in reader? Explain.
- (c) Critically examine the poem 'The United Fruit Company'.
- III. Write short notes on any TWO of the following:

 $2 \times 5 = 10$ 

- (a) Love after Love
- (b) Poetry
- (c) Dictators

1

P.T.O.

# https://www.kuvempuonline.com

# Q.P. Code - 10559 (C)

### SECTION - B

## (DRAMA)

IV. Answer any ONE of the following:

 $1 \times 10 = 10$ 

- (a) 'Fearful is the seductive power of goodness' Examine the statement in the background of The Caucasian Chalk Circle'.
- (b) Sketch the character of Grusha.
- V. Write short notes on any **TWO** of the following:

 $2 \times 5 = 10$ 

- (a) Chalk Circle
- (b) Michael
- (c) Parable

## SECTION - C

(FICTION)

VI. Answer any ONE of the following:

 $1 \times 10 = 10$ 

- (a) How does Achebe describe the conflict between two cultures in the novel, Things Fall Apart?
- (b) Sketch the character of 'Okonkow'.

VII. Write short notes on any TWO of the following:

 $2 \times 5 = 10$ 

- (a) The character of Ikemefuna
- (b) Unoka

https://www.kuvempuonline.com

(c) Role of District Commissioner